

1982

## Curricular Report No. 1981-82-10 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode IslandFACULTY SENATE  
BILLAdopted by the Faculty Senate

TO: President Frank Newman

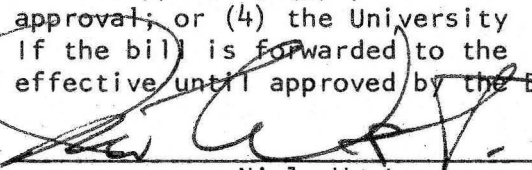
FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1981-82-10 from the Graduate Council to the Faculty Senate

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is forwarded for your consideration.


2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on May 13, 1982 (date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective on June 3, 1982 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

May 14, 1982  
(date)  
Niels West  
Chairperson of the Faculty Senate-----  
ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

1. Returned.
2. a. Approved \_\_\_\_\_.
- b. Approved subject to final approval by Board of Regents Guernsey ✓.
- c. Disapproved \_\_\_\_\_.

5/24/82  
(date)  
F. Newman  
President

2. College of Human Science and Services

Department of Communicative Disorders

ADD: CMD 491, 492 Special Problems (I and II, 1-3 each)  
Selected areas of study pertinent to communicative disorders. Instruction may be offered in class seminar or tutorial environments according to specific needs and purposes. Staff

3. African and Afro-American Studies Program

ADD: AAF 410 Issues in African Development (I or II, 3)  
A seminar focusing on the dynamics of African development, including political and social change, economic development, education, urbanization, rural development, environmental management, labor and business, industrialization, and technology transfer. Pre: APG 313 or PSC 201 or HIS 388 or permission of instructor. Milburn and Hendrix

UNIVERSITY OF RHODE ISLAND  
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1981-82-10

At its Meeting No. 217 held April 30, 1982, the Graduate Council considered and approved the following matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information.

A. College of Human Science and Services

1. Department of Education

a. Temporary Course

EDC 542X Methods for Challenging the Gifted Reader I,II,3  
Providing challenging activities for gifted readers through interrelating reasoning with visual arts (viewing) and language arts (listening, speaking, reading and writing). (Lec 3) Pre: EDC 538 or permission of instructor. McGuire  
(Approved as a temporary offering only if EDC 542 does not receive approval as a regular offering.)

2. Department of Human Development, Counseling and Family Studies

a. Temporary Course

HCF 504X Recent Theories of Ego Development SS,3  
Presentation of recent models of ego development theory: Kegan, Gilligan, Chodorow, Erikson and others, and an examination of their relevance to the human service professional. (Sem 3) Pre: Graduate standing. Blackman

II. Matters Requiring Confirmation by the Faculty Senate

A. Graduate Library School

1. Add (New)

LSC 529 Theory and Production of Library Media Communications I,II,3  
A team taught course intended to acquaint students with the basic audio-visual production skills necessary for the application by the library of theoretical communications concepts. (Lec 2, Lab 3) Pre: LSC 528 or permission of instructor. Surprenant and others

B. College of Human Science and Services

1. Department of Education

a. Add (New)

EDC 542 Methods for Challenging the Gifted Reader I,II,3  
Providing challenging activities for gifted readers through interrelating reasoning with visual arts (viewing) and language arts (listening, speaking, reading and writing). (Lec 3) Pre: EDC 538 or permission of instructor. McGuire

2. Department of Human Development, Counseling and Family Studies

a. Add (New)

HCF 563 Marital and Family Counseling I I,3  
Major theoretical perspectives, including system theory as related to therapy. Communication and relationship skills, negotiation and behavioral contracting, treating specific relationship problems, therapy evaluation. (Sem 3) Pre: HCF 330, 430 and permission of instructor. Fitzelle

UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE

April 28, 1982

Faculty Senate Curricular Affairs Committee One Hundred and Eighty-Ninth Report

At its meetings of March 8, April 19 and April 26, 1982, the Faculty Senate Curricular Affairs Committee considered the following matters now presented to the Faculty Senate.

SECTION I

Curricular Matters Below the 400-Level Which Require Confirmation by the Faculty Senate.

A. College of Pharmacy

CHANGE: Communications requirements for Freshman Pharmacy students to read:

Semester I: WRT 102 (or proficiency test for eligible students and elective) - 3 credits or CMS 101 - 6 credits

Semester II: WRT 300, 333 or SPE 103 - 3 credits or CMS 101 - 6 credits.

B. College of Resource Development

1. Departments of Animal and Veterinary Science and Aquacultural Science and Pathology

a. CHANGE: course code for ASP 332 to "AVS 332" and description as follows: AVS 332 Animal Diseases (II,3) Specific diseases of avian and mammalian species; etiology, symptoms and control. Pre: 331. Chang and Yates.

b. ADD: AVS 365 Laboratory Animal Technology (I,3) Management of laboratory animals with emphasis on animal biology, breeding, care, health, research use and animal welfare. (Lec. 2, Lab. 2) Pre: 200 111 or BIO 102a. Gray

2. Department of Plant and Soil Science

ADD: The following courses:

- 1) PLS 393 Forage Crops (I,3) Production and utilization of crops grown for livestock. Establishment, management and improvement of hay and pasture land. The plant-soil-animal complex as it relates to forage management. (Lec. 3) Pre: 204 or BIO 101, or BOT 111. Wakefield.
- 2) SLS 375 Fertilizers and Soil Productivity (I,3) Development, manufacture and properties of fertilizer materials, lime, compost, sewage sludge, animal manures and industrial wastes. Soil fertility evaluation

C.A.C. #189--82-4-28

tion and fertilizer management systems. Economics of fertilizer, lime and soil amendment use. (Lec. 3) Pre: 212. Sheehan

C. Honors Program

CHANGE: Credits for HPR 301, 302 to "1-3 each."

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SECTION II

Joint Report of the Curricular Affairs Committee and Graduate Council on 400-level courses.

At the Curricular Affairs Committee's meetings of March 8 and April 19, 1982 and the Graduate Council's meeting of April 16, 1982, the following matters were considered and are now presented to the Faculty Senate.

A. Informational Matters

College of Resource Development

Department of Animal and Veterinary Science

CHANGE: Description and prerequisite for AVS 462:

AVS 462 Laboratory Animal Techniques (II,3) Laboratory animal applications in clinical studies; research in nutrition, endocrinology, and other selected topics. (Lec. 1, Lab. 4) Pre: 365 or permission of instructor. Gray and Hippo

B. Curricular Matters Which Require Confirmation by the Faculty Senate.

1. College of Resource Development

a. Department of Animal and Veterinary Science

1) ADD: AVS 463 Animal Veterinary Technology (II,3) Theory and application of animal health practices required of paraprofessionals in a veterinary practice. The role of the veterinary assistant in a modern clinical practice will be emphasized. (Lec. 2, Lab. 3) Pre: 331 or permission of instructor. Yates

2) DELETE: AVS 461 Laboratories Animal Technology

b. Department of Food Science and Technology, Nutrition & Dietetics

ADD: FSN 434 Marine Food Processing (I,4) Theory and application in processing of fin fish, shell fish and seaweed from harvesting to product development including identification of current issues. (Lec. 3, Lab. 3) Pre: 432 or permission of department. In alternate years, next offered in Fall, 1982. Staff

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1981-82-10

HCF 564 Marital and Family Counseling II,3  
Major contemporary theories of family therapy and the development of family therapy as a unique intervention strategy; special consideration of issues and problems commonly confronted in conducting family therapy. (Lec 3) Pre: HCF 563. Maynard

HCF 565 Family Counseling Practicum I,II,3  
Supervised clinical experience in marriage and family counseling. Case materials will be presented by students and taped segment of actual counseling sessions will be reviewed. (Lec 1, Lab 5) Pre: HCF 563, 564 and permission of instructor. Maynard

b. Deletion (contingent upon approval of HCF 565)  
HCF 561 Practicum in Group Counseling

3. Department of Communicative Disorders  
a. Add (New)

CMD 591 Contemporary Issues in Speech/Language Pathology II,3  
Critical review of selected current research and controversial issues in the profession. Topics will vary each offering. May be repeated once for graduate program credit. (Sem 3) Pre: Minimum of 15 semester hours of graduate work in Speech-Language Pathology, including CMD 504, or permission of instructor. Beaupre, Grubman, FitzSimons

CMD 506 Speech and Hearing Science II,3  
Critical analysis of experimental data concerning the parameters of speech and the fundamental concepts in normal audition. Course will include introduction to instrumentation. (Lec 1, Lab 2) Pre: 504 or permission of instructor. Hurley

CMD 560 Disorders of Phonation II,3  
Etiology and symptomatology of vocal pathology; intervention strategies for organic and functional voice disorders; emphasis on rehabilitation team approach to voice/resonance problems associated with cleft palate. (Lec 3) Pre: Permission of instructor or graduate standing, CMD 372,373, 374,375. Beaupre

CMD 569 Diagnostic Procedures I,3  
Major procedures for assessment and evaluation in Speech-Language Pathology. Implications of diagnostic data for referrals, prognosis, therapeutic programs, and consultations. (Lec 3) Pre: CMD 372, 373, 374,375 or equivalent or permission of instructor. Grubman

CMD 577 Speech and Language for Hearing Impaired II,3  
Assessment, development and/or maintenance of voice, speech and language skills associated with congenital or adventitious deafness; seminar approach to strategies in current practice with children and adults. (Sem 3) Pre: Graduate standing or permission of instructor, CMD 372,373, 374,375. Beaupre

CMD 592 Stuttering and Cluttering I,3  
Study of nature and causes of stuttering; analyses of current theories and research concerning stuttering and cluttering; development of a rationale for diagnosis, case selection, and intervention. (Lec 3) Pre: Graduate standing and/or permission of instructor. FitzSimons

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b. Deletions  
SPE 562: Disorders of Voice and SPE 583: Cleft Palate and Other Orafacial Deformities (contingent upon approval of CMD 560)  
SPE 565: Diagnostic Procedures: Voice and Articulation and SPE 566: Diagnostic Procedures: Rhythm and Symbolization (contingent upon approval of CMD 569)  
SPE 575: Speech & Language for Deaf or Hard of Hearing Child and SPE 576: Speech and Language for Deaf or Hard of Hearing Adult (contingent upon approval of CMD 577)  
SPE 563: Disorders of Rate and Rhythm and SPE 582: Stuttering and Cluttering (contingent upon approval of CMD 592)

c. Changes  
SPE 551: Measurement of Hearing - credits and description changed to:  
CMD 551 Measurement of Hearing I,II,3  
Diagnostic protocols and practicum for routine audiological assessment; etiology and symptomatology of hearing disorders; overview of aural rehabilitation including hearing aids. (Lec 2, Lab 1) Pre: Graduate standing or permission of instructor, CMD 372, 373, 374, 375. Singer  
SPE 552: Advanced Measurement of Hearing - credits and description changed to:  
CMD 552 Advanced Measurement of Hearing I,II,3  
Advanced audiometrics; speech audiometry; immittance measures, cochlear measures; retrocochlear measures; pseudohypacusis measures and central auditory measures. (Lec 2, Lab 1) Pre: 551 or permission of instructor. Hurley

SPE 553 Pedaodiology - credits, title and description changed to:  
CMD 553 Pediatric Audiology I,3  
Theoretical and methodological approaches to the identification and management of children with auditory disorders. Topics discussed include auditory development, audiometric evaluation and hearing aids. (Lec 3) Pre: 551 or permission of instructor. Hurley

SPE 554: Auditory Training and Speechreading - credits, title and description changed to:  
CMD 554 Rehabilitative Audiology II,3  
Theoretical and methodological approaches to aural rehabilitation of the hearing impaired adults. Topics discussed include use of amplification, speech reading, auditory training and case management. (Lec 3) Pre: 551 or permission of instructor. Hurley

SPE 555: Electronically Assisted Hearing - title, credits and description changed to:  
CMD 555 Amplification for the Hearing Impaired I,3  
Electroacoustics and psychoacoustics of wearable hearing aids; selection and fitting procedures, counseling; classroom amplification systems. Offered alternate years. (Lec 3) Pre: CMD 372, 373, 374, 375, graduate standing or permission of instructor. Singer

SPE 561: Disorders of Articulation - credits, title and description changed to:  
CMD 561 Articulation Disorders I,3  
Assessment, design, and implementation of therapeutic management programs for various speech production disorders at the articulatory and phonological levels. (Lec 3) Pre: CMD 372, 373, 374, 375 or equivalent, or permission of instructor. Grubman



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SPE 564: Disorders of Symbolization - credits and description changed to:

CMD 564 Disorders of Symbolization II,3  
Study of language as a system of symbols for communication; types and causes of language symbolization disorders; rationale for case selection; differential diagnoses; therapies for language-learning disorders. (Lec 3)  
Pre: Graduate standing and/or permission of instructor, CMD 372, 373, 374, 375. FitzSimons

CMD 504: Speech and Hearing Research - pre changed to: CMD 372, 373, 374, and 375

CMD 567: Clinical Practicum in Speech Pathology - pre changed to: graduate standing in CMD

CMD 568: Clinical Practicum in Audiology -pre changed to: CMD 551, graduate standing

CMD 572: Medical Audiology - pre changed to: CMD 372, 373, 374, 375, graduate standing or permission of instructor

CMD 573: Contemporary Probs in Audiology - pre changed to: CMD 372, 373, 374, 375, graduate standing or permission of instructor

CMD 574: Environmental Audiology - pre changed to: CMD 372, 373, 374, 375, graduate standing or permission of instructor

CMD 581: Cerebral Palsy - pre changed to: CMD 372, 373, 374, 375, graduate standing or permission of instructor

CMD 584: Delayed Speech and Language - pre changed to: CMD 372, 373, 374, 375 or graduate standing or permission of instructor

CMD 585: Aphasia and Allied Lang Disorders - pre changed to: CMD 372, 373, 374, 375, graduate standing or permission of instructor

CMD 586: Alaryngeal Speech - pre changed to : CMD 372, 373, 374, 375, graduate standing or permission of instructor

Change in degree credit requirements for the Master of Arts and Master of Science in Speech Pathology and Audiology from 39 to 42.

Rationale: Students formerly were required to take 6 sem hrs in their minor area and now must take 7. Several courses in each of the major areas will be 3'cr instead of 2. Therefore an increase in credit hours is required to provide satisfactory exposure to the new curriculum.

4. Department of Textiles, Clothing and Related Art

a. Change in Historic Textile and Costume specialization for the M.S. in Textiles

Requirements: Thesis option - 24 credit hours of course work plus completion of a supervised internship. Non-thesis option- 30 credit hours including TXC 550 and 560 as well as the completion of a supervised internship. A minimum of 9 credits is required to achieve a competency level in an allied field such as Art History, History, Sociology, or Anthropology. The committee may elect to waive this requirement if the candidate has had adequate preparation in the allied field as an undergraduate.

(Thesis Option Course Requirements: TXC 524, 533, 510, 500 or TXC 546, 520, 530, EDC 529, TXC 599, plus 2-4 elective credits. Non-thesis Option Course Requirements: TXC 524, 533, 510, 500 or TXC 546, 520, 530, 550, 560, plus 5-7 elective credits.)

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b. Add (New)

TXC 500 Ethnic Costume and Textiles II,3  
Survey of regional styles of costume and textiles from all areas of the world, excluding fashionable dress. Influence of social, economic, technological and aesthetic factors. (Lec 3) Offered alternate years; next offered Spring 1984. Pre: TXC 224 or equivalent, TXC 340, TXC 440, or permission of instructor. Welters

TXC 510 Historical Research Methods: Textiles and Furnishings I,3  
Application of research methodology to the study of historic textiles, costume, furniture and furnishings. Approaches primary sources, data collection, and research design. (Lec 3) Pre: TXC 340, TXC 440, or a course in historic furnishings, or permission of instructor. Welters

TXC 530 Historic Textile Internship I and II, 2-4  
Supervised internship designed to introduce student to management of textile and costume collections in museum or historical society setting. Individually designed to suit student needs--conservation, education, and research. Restricted to TXC graduate students. Pre: TXC 510, TXC 520, or permission of department. Welters

TXC 520 Textile Conservation II,3  
Introduction to storage and conservation of textiles and costume in the museum setting. Laboratory experience in conservation practices. (Lec 2, Lab 2) Offered in alternate years; next offered Spring 1983. Pre: 6 credits of textile science, permission of the instructor. Welters

C. College of Resource Development

1. Department of Community Planning and Area Development

a. Changes to the existing graduate curriculum in Community Planning:

The reduction of total credit hours for the MCP degree from 60 to 54; the establishment of a prerequisite course requirement (to the degree versus admission) in statistics and the deletion of statistics as a degree requirement for which graduate credit toward the degree has been given; the development of a new set of core theory requirements reflecting the curriculum objectives outlined above; the revision of the quantitative course sequence; the revision of the studio course sequence; and the development of two new core concentration areas and the deletion of the existing three curricular specialties, i.e., regional, environmental, and social planning areas.

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Proposed Curriculum Revision:

Total degree hours - 54

Prerequisite Courses -

Required: undergraduate course in statistical methods. These courses do not count toward the MCP degree. Recommended: undergraduate courses in introductory computer science and economics.

Required Courses-

Theory and Substantive Methods (15 hr)(Depending on student's undergraduate major and coursework, students may petition the Director for waiving CPL 510, 511, and 513 as degree requirements. Recommendation will be transmitted to the Graduate School. Such waivers do not reduce the total hours of the degree.) CPL 510: Community Planning and Political and Social Change (3), CPL 511: Planning and Natural Environmental Systems (3), CPL 512: Spatial and Fiscal Relationships of Communities (3), CPL 522: Planning Law (3), CPL 523: Planning Theory (3).

Quantitative Planning Methods (6 hr)

CPL 525: Introduction to Planning Methods (3), CPL 526: Planning and Policy Analysis (3).

General (15 hr)

CPL 501: Introduction to Community Planning (3), CPL 630: Comprehensive Planning Studio (6)

Elective Concentrations:

All students must select one of two concentrations by the end of their first year of study and must complete the three course sequence in at least one concentration area as a requirement of the MCP degree.

Planning for Small Towns and Communities-

CPL 610: Urbanization of Small Communities (3), CPL 611: Concentration Studio: Planning Analysis in Small Communities (6), CPL 612: Growth Management Strategies (3)

Planning for Central Cities and Their Environments

CPL 620: Revitalization of Central Cities (3), CPL 621: Concentration Studio: Policy Analysis in Urban Areas (6), CPL 622: Implementation of Urban Redevelopment (3)

Free Electives (6 hr)

CPL 530: Urban Design and Public Policy, CPL 549: Seminar in Ecological Planning, CPL 547: Planning Behavior and Organizations, CPL 533: Planning and State and Local Intergovernmental Relations, CPL 548: Physical Planning and Capital Improvement Programming, CPL 535: Human Resources Planning, CPL 543: Social Indicator Analysis in Planning, CPL 545: Land Development Seminar.

b. Add (New)

CPL 510 Community Planning and Political and Social Change I,3  
Introduction to community political systems and central theories of the determinants for social and planned change in urban and urbanizing communities. Focus on methodologies of political and social assessments. (Sem 3) Feld

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CPL 511 Planning and Natural Environmental Systems I,3  
Introduction to theories, methodologies, and substantive concerns of environmental resource analysis with attention given to coastal environmental issues. Focus on land, soils, watersheds, water quality, vegetation, air quality, wildlife, noise pollution. (Lec 3) Kupa

CPL 512 Spatial and Fiscal Relationships of Communities II,3  
Introduction to theories and methods of spatial settlement, determinants of residential, commercial, and industrial markets and location and dimensions of public finance and fiscal analysis. Focus on metropolitan and non-metropolitan communities. (Sem 3) Galloway

CPL 525 (CPL 505) Introduction to Planning Methods I,3  
Introduction to basic methods in comprehensive and functional area planning. Emphasis on development of manual skills in basic demographic, economic, and land use projections; project planning management and evaluative techniques. (Sem 3) Pre: EST 408 or permission of instructor. Feld/Foster

CPL 526 (CPL 506) Planning and Policy Analysis II,3  
Advanced seminar in computer-aided techniques applied to CPL 525 methods. Use of SPSS/SAS packages. Additional methods include survey research methodology, data collection/formatting, and application of statistical techniques. (Sem 3) Pre: CPL 525 Muniak

CPL 549 Seminar in Ecological Planning II,3  
Advanced seminar in ecological planning. Emphasis on hazardous waste, power plant siting, major transportation facilities, solid waste, aquifer protection, among others. Particular emphasis on wetlands and marine/coastal settings. (Sem 3) Pre: CPL 511 or permission of instructor. Kupa

CPL 547 Planning Behavior and Organizations II,3  
Examination of interpersonal relationships in the professional practice of community planning. Emphasis on roles and related social-psychological aspects of bureaucratic organizational life. (Sem 3) In alternate years. Foster

CPL 533( CPL 624) Planning and Intergovernmental Relations II,3  
Emphasis on planning within the intergovernmental arena with special attention to coordination and implementation on a multi-jurisdictional basis. State and local level focus on area-wide coordinating and evaluation mechanisms. In alternate years. (Sem 3) Muniak/Galloway

CPL 548 Planning and Capital Improvement Programming I,3  
The concepts and techniques of capital improvement programming are presented and tied to their effects on plan objectives, growth management strategies, operating budgets, financing, and revenues. (Lec 3) In alternate years. Pre: CPL 530 or permission of instructor. Hammerschlag/Galloway

CPL 543 (CPL 552) Social Indicator Analysis in Planning II,3  
The use of social and economic indicators in planning and policy analysis. Quantitative description and analyses of social conditions and trends designed to provide information to governmental and institutional policy makers. (Sem 3) In alternate years. Pre: CPL 510 or permission of instructor. Feld

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CPL 545 Land Development Seminar II,3

A study of land management techniques including zoning, sub-division regulation and land suitability and analysis; their use, and environmental implications in land and water development. (Sem 3) Pre: CPL 511 or permission of instructor. Kupa

CPL 610 Urbanization of Small Communities II,3

Advanced concentration course in small town planning. Emphasis on economic development, land use, agricultural land preservation and use conflicts, socio-economic characteristics, public facilities, and fiscal relations. (Lec 3) Pre: CPL 501, 511, 525 or permission of the instructor. Galloway/Foster

CPL 611 Planning Analysis in Small Communities I,6

Advanced studio seminar concerning analyses required for small town planning. Emphasis on methods of comprehensive land use planning, functional planning, social delivery systems, and project planning methods. (Studio/Sem) Pre: CPL 610 or permission of instructor. Foster/Galloway

CPL 612 Growth Management Strategies II,3

Advanced seminar in plan implementation in small communities. Emphasis on enabling legislation for non-metropolitan small towns including coastal communities, capital budgeting, fiscal impact, special districts, and area-wide relationships. (Sem 3) Pre: CPL 610, and 611 or permission of instructor. Muniak/Galloway

CPL 620 Revitalization of Central Cities II,3

Advanced concentration course in central city planning. Focus on cities of the Northeast and their contextual problems: demography, socio-economic characteristics and resources; economic development, commercial redevelopment, gentrification, capital infrastructure, finance. (Lec 3) Pre: CPL 501, 511, 525, or permission of instructor. Muniak

CPL 621 Policy Analysis in Urban Areas II,6

Advanced studio seminar concerning analyses required in central city planning. Policy planning approach emphasizing retrenchment. Emphasis on budgeting, cost/benefit, cost effectiveness analysis, evaluation, capital assessment, social and fiscal analysis. (Studio/Seminar) Pre: CPL 620 or permission of instructor. Muniak

CPL 622 Implementation of Urban Redevelopment II,3

Tools for urban economic development, including capital budgets, long-term financial analysis, leveraging, taxation, finance, tax abatement, industrial revenue bonds, user charges, and privatization of public services. (Sem 3) Pre: CPL 620, 621 or permission of instructor. Muniak

CPL 630 (CPL 603) Comprehensive Planning Studio II,6

Applied team problem solving. Planning experience working with specific client or community emphasizing sequential process and group product. Project to include problem definition, conceptual design analysis, and oral/graphic presentations. (Studio 6) Pre: CPL 501, 511, 525, 523, or permission of instructor. Hammerschlag

CPL 535 (515) Human Resources Planning I,3

Human resources planning in the community planning and development. Emphasis on social implications of urban development with attention to processes and delivery system planning for education, health and social services. (Sem 3) In alternate years. Pre: CPL 510 or permission of instructor. Feld

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CPL 536(520) International Comparisons in Community Planning II,3

Community and regional development issues and policies in advanced and developing countries. Emphasis on the generation and spatial patterns of economic development and related public policies and capital investment strategies. (Sem 3) In alternate years. Foster

c. Deletions

CPL 507: Planning Studio I

CPL 544: Urban Planning and Policy in the Met.

CPL 552: Values and Predictions in Planning

CPL 505: Planning Methods

CPL 506: Planning Methods II

CPL 570: Ping Implementation

CPL 603: Planning Studio III

CPL 624: State and Met. Ping

CPL 515: Social Planning

CPL 520: Sem in Reg Ping & Development

d. Changes in Courses

CPL 508 Research Methodology - number, title, pre and offering changed to:

CPL 524 (508) Research Methods

II,3

A basic foundation for independent research directed toward the production of a thesis at the master's level. Basic concepts of problem definition, formulation and testing of hypotheses, and the relation of research to theoretical concepts. (Lec 3) Offered in alternate years. Pre: CPL 505 or permission of instructor. Muniak

CPL 521 Land Resource Economics - number changed to CPL 537; sem changed from I to II

CPL 532 Site Planning - number changed to 538; sem changed from II to I; "In alternate years" added and pre added - "CPL 530 or permission of instructor"

CPL 534 Environmental Law - description changed to:

CPL 539 (534) Environmental Law

II,3

Alternative policy approaches involving economic, ecological and political sciences. Technological, planning and legal issues in protection, control, and development of the environment. Particular focus on coastal communities. (Lec 3) Doherty

CPL 539 Historic Preservation Seminar - number changed to 540; sem changed from II to I "In alternate years" added.

CPL 540 Housing in American Society - number, title, description, pre changed to:

CPL 541 (540) Urban and Rural Housing Policy

I,3

Assessment of urban and rural housing needs; relationship of housing to national economic policy; housing finance; production and cost characteristics; tax policy, filtering and neighborhood change; and housing policy assessments. (Sem 3) In alternate years. Pre: CPL 410 or 501 or permission of instructor. Galloway

CPL 541 Employment Planning - number changed to CPL 542; sem I changed to II; "In alternate years" added.

CPL 601 Planning Law Seminar - number changed to CPL 522; title changed to Planning Law; prerequisite added: "Second year graduate standing, or permission of instructor".



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CPL 608 Seminar in Planning Theory - number, title, description changed to:

CPL 523 (608) Planning Theory I,3  
Critical survey of planning theories and contemporary planning concepts.  
Values, assumptions, and processes of various planning paradigms as  
related to decisions in community planning. Specific emphasis on contingent  
planning theory. (Sem 3) Galloway

CPL 623 Seminar in Transportation Planning - number, title, description, pre changed to:

CPL 546 (623) Urban and Rural Transportation II,3  
Issues confronting planning for urban and rural transportation systems;  
the variety of policies governments pursue in issues and problems; technical  
and political constraints, transportation studies, and demand analysis  
techniques. (Lec 3) In alternate years. Pre: CPL 410 or 501 or permission of  
instructor. Galloway

CPL 530 (531) Urban Design and Public Policy I,3  
Significant concepts of historical and contemporary urban form ranging from  
entire city to architectural details. Public policy initiatives; historic  
preservation, architectural review boards, signage control. Use of slides and  
films. In alternate years. (Lec 3) Hammerschlag

CPL 691,692: Special Problems - credits changed from 3 to 1-6

CPL 591,592: Special Problems - credits changed from 3 each to 1-6

CPL 593-98: Special Problems - credits changed from 3 each to 1-6

CPL 693 -98: Special Problems - credits changed from 3 to 1-6

UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE

UNIVERSITY COLLEGE AND GENERAL EDUCATION COMMITTEE REPORT #81-82-4

April 23, 1982

- I. The UCGE Committee recommends the assignment of ART 265 into the France culture cluster.
- II. The UCGE Committee recommends that the 1982-83 Honors Colloquium topic "The Conservation of Biological and Cultural Resources: A Global Perspective" be assigned General Education credit as follows:  
  
6 credits in Natural Sciences (N), or  
6 credits in Social Sciences (S), or  
3 credits in Natural Sciences (N) and  
3 credits in Social Sciences (S)
- III. The UCGE Committee recommends that section 8.20.18 of the University Manual be amended as follows (changes are underlined):  
  
...2) demonstration of competence through the intermediate level by examination or by successfully completing the 104 level in a living language or 302 level in a classical language. Students who fulfill this requirement through an examination of competence cannot earn course credit for graduation thereby. Students who earn less than six credits in fulfilling the requirement should use the freedom obtained to apply credits to elective or concentration areas;...

Members of the committee:

Arts and Sciences: Barbara Brown  
Arts and Sciences: James Findlay  
Arts and Sciences: Kerwin Hyland  
Arts and Sciences: Calvin B. Peters  
Business Administration: Blair Lord  
Engineering: Donald Gray  
Human Science and Services: John Boulmetis  
Nursing: Ruth Waldman, Chairperson  
Pharmacy: Bruce Birmingham  
Resource Development: Robert Wakefield  
Academic Affairs Representative: M. Beverly Swan  
C.C.E. Representative: Ann Cremin Byrne  
Dean of University College: Diane Strommer  
Student Affairs Representative: Margaret Scott  
Coordinator, Faculty Senate: Sheila Black Grubman

UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE

REPORT OF THE HONORS PROGRAM AND VISITING SCHOLARS COMMITTEE

April 22, 1982

The Honors Program and Visiting Scholars Committee has revised\* those sections of the University Manual which concern the Honors Program in order to reflect the Honors Program legislation approved by the Faculty Senate in 1980 and amended in 1982. Most of the revised sections follow directly the language of the approved legislation. These sections are presented to the Faculty Senate for information. Proposed Manual sections 8.60.10-15 and changes in sections 4.40-4.43 of the Faculty Senate By-Laws have not been legislated previously and require approval by the Faculty Senate.

The Honors Program and Visiting Scholars Committee recommends the following:

1. That the Faculty Senate approve the proposed new sections 8.60-10-15 of the University Manual which appear as Part I of this report.
2. That the Faculty Senate approve proposed sections 4.40-4.43 of the By-Laws of the Faculty Senate which appear as Part III of this report.\*\*

PART I: ACTION

Proposed Changes in Chapter 8

8.60.10 Honors Program: Objectives. The principal objectives of the Honors Program shall be:

8.60.11 To provide for the development and maintenance of an intellectual community of scholars, students, artists and interested faculty.

8.60.12 To provide intellectual excitement and reward to all participants, both students and faculty.

8.60.13 To provide for examination of and training in critical, creative and integrative thinking.

8.60.14 To provide students with opportunities to broaden their intellectual development and to become engaged in more sophisticated inquiry in their major fields of study than would normally be possible.

\* We wish to acknowledge Mr. Demitroff's considerable contribution to the revision.

\*\* Changes in the By-Laws require 2/3 majority vote and may not be voted upon at the meeting at which they are first moved.

8.60.15 To require a series of defined intellectual products at each level to provide students with vehicles for practicing the skills and forms of thinking they have learned and to otherwise express their intellectual accomplishments.

PART II: INFORMATION

8.61.10 Content. The Honors Program shall consist of four years of integrated course work, as follows:

8.61.11 First year (freshmen) offerings shall be general courses one semester in length. They shall be courses specifically created for the program or existing courses that have been modified to serve its purposes. These courses shall be taught by URI or emeriti faculty and may enroll up to fifteen students each. No more than fifteen such courses, divided approximately evenly between semesters, shall be offered in a year. These courses may be offered for one to three credits.

8.61.12 The second year (sophomore) offering shall be an interdisciplinary, two semester colloquium. URI faculty shall serve as coordinators for the colloquia. Outside lecturers shall also participate in the presentations. Emeriti professors also may participate. The size of the student enrollment shall be specified yearly. Three credits may be earned each semester for participation in the colloquium.

8.61.13 Third year (junior) offerings shall be tutorial courses organized by discipline or college or by groups of disciplines and/or colleges. These tutorials shall be semester long courses taught by URI or emeriti faculty. Enrollment in each tutorial shall be limited to six students unless the instructor considers a larger number essential. Tutorials shall ordinarily be offered for three credits. However, in special circumstances they may be offered for one or two credits each semester as part of a three credit course which extends throughout a year.

8.61.14 Fourth year (senior) offerings shall consist of honors projects which culminate in major papers or other significant intellectual products, or special seminars which integrate substance or explore ideas. Projects and seminars shall extend through the academic year. However, especially well qualified students may begin projects in the last semester of their third year. Honors projects shall be directed by URI faculty. Special seminars may be taught by URI or emeriti faculty and shall be limited to fifteen students each. Honors projects and special seminars shall be offered for six credits.

8.62.10 Eligibility. Eligibility standards for each level of the program shall be determined on a yearly basis by the Honors Program and Visiting Scholars Committee and the standards for each year shall be announced by February 1st of the preceding academic year. Students who do not meet the announced standards may petition for admission to the program or for retention in it if they have already taken part in the program.



University of Rhode Island, Kingston, RI 02881-0801  
Office of the Vice President for Academic Affairs

To: Sheila Grubman

From: M. Beverly Swan

Subject: Faculty Senate Bill #81-82--28

Please consider Faculty Senate Bill #81-82--28 approved by the President. As you know, we originally checked "Approved Subject to Approval by the Board." This was done because of the uncertainty of several issues surrounding the creation of the new department and the transfer of the degree programs from the College of Arts and Sciences to the College of Human Science and Services.

The Board recently approved the new department. There is no need to seek approval for the curricular changes covered by 81-82--28. Therefore, it should be considered approved as forwarded to the President's office.

Thank you.